

Summer Assignment 2024

AP US History

Greetings Students!

The summer assignment in AP U.S. History is designed to help you understand some of the pivotal events that transformed our nation and assist you in developing engaging and accessible background knowledge for your college-level AP U.S. History course during the 2024-25 school year. The summer assignment is broken up into two separate components: An assignment using the American Pageant textbook, and a written response to an essay about the role of an historian. Below you will find each assignment and an explanation as to how they will be assessed.

Required texts:

Kennedy, David, et.al. eds. *The American Pageant, 14th Edition*. Wadsworth, Cengage Learning; 2010

Davis and Woodman, Conflict and Consensus in Early American History, "Introduction: History and Historians"

1. Textbook Assignment - Unit Guide 1

Required Text: The American Pageant 14th ed. by David Kennedy

Read: Chapter 1: "New World Beginnings"

Write: Complete Unit Guide 1: Exploration 1491-1607 after reading chapter 1 in the Pageant textbook (Link on the class website <https://www.cusd80.com/Page/34205>). You should print out a hard copy of the Unit Guide. All answers should be handwritten with blue or black pen. Follow the directions in the assignment.

Note: This is an example of a recurring assignment throughout the class. There are 9 Unit Guides. This is the first one.

Due Date: July 19, 2024

Each Unit Guide has a certain number of points associated with it. Unit Guide 1 will be worth 20 points. **Late work will not be accepted.** Unit Guide 1 is DUE in class (7/19/24).

2. Outside Reading Assignment “History and Historians”

Required Text: Conflict and Consensus in Early American History, “Introduction: History and Historians” by Davis and Woodman

Read: “History and Historians” Essay (link to it here - <https://www.cusd80.com/Page/34205>)

Write: After reading this essay, create a well-developed response to each of the following questions:

1. Why is the emphasis on “facts” insufficient for an understanding of history?
2. What factors account for the differing interpretations of particular historical instances (events, trends, etc...)?
3. In what fundamental ways do conflict (revisionist) and consensus (traditional) oriented historians differ?

Note: Your answers must satisfy the following requirements:

- Each answer should be about three to four sentences long. Please type the question before your answer.
- Start each answer with a sentence or two that express your main idea(s).
- The idea(s) must be clear, logical, and argumentative (can be supported by evidence from the article).
- When needed, provide specific evidence (examples) from the article that will support ideas expressed at the beginning of your short answer. Whether it is a direct quote from the book or a reference (paraphrase), indicate the page in parenthesis.
- Your answers should be typed, in complete sentences, with no or minimal grammar and sentence structure mistakes. Please use 12 font, Times New Roman.

Due Date: July 22, 2024

Written answers to these questions will be worth 5 points each for a total of 15 points. **Late work will not be accepted.** “History and Historians” is DUE in class (7/22/24).

Everything you need to complete these assignments is available on Mr. Myers’ website:

<https://www.cusd80.com/Page/34205>

If you have any questions you can contact me via email: myers.jason@cusd80.com

Good Luck,

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